## Videoconferencing: The Gold Standard for Teletherapy



## Why do we use Videoconferencing?

- Research has shown that teletherapy is as effective as inperson therapy when videoconferencing and evidencebased treatment is used (Barak, Hen, Boniel-Nissim, & Shapira, 2008).
- There is no evidence showing that telephone therapy is as effective or safe for youth (especially in trauma treatment).
- Video is the gold standard to connect with families.
- Many youth have access to videoconferencing and most are familiar with the platforms.
- Families and therapists can see each other's facial expressions.
- Therapists can see nonverbal expressions of client engagement or distress.
- Video offers more therapy activity options than the telephone (e.g., the ability to share screens, show videos, write messages, draw together, etc.).
- In videoconferencing, necessary therapy documents (e.g., consent forms, graphs showing treatment progress, outcome measures) can be shared, making them much easier to complete.
- Therapists need to see a client to notice changes in appearance (e.g., changes in weight, not taking care of themselves).
- Telephone should only be used as a backup option if there are issues with videoconferencing, for brief check-ins, or emergencies.
- For families who want to continue with teletherapy after the pandemic, videoconferencing should be the only remote option, except in emergency situations.

## How to overcome discomfort when videoconferencing:

- Use videoconferencing starting at the first session to set expectations and increase the comfort level for clients and families.
- Schedule a practice session to learn how to use videoconferencing and to problem-solve any issues with clients and families.
- Identify a private space where adolescents can have their session.
- Use headphones during the session.







